

	rious searching tools (such as JUPA , please click the link below.	NS, E-APP) an	id institutions (such as VTC)
	Study Pathways https://www.clapforyouth.org.hk/resources/ local-study-pathways		A course searching tool e- Navigator http://enavigator.edb.hkedcity.net
	iPASS - Information Portal for Accredited Post-secondary Programmes https://www.cspe.edu.hk/en/ipass/index.html		Concourse for Self-financing Post-secondary Education - Courses - Institutions/statistics https://www.cspe.edu.hk/tc/index.html
	Hok Yau Club (e-version) (Guide to the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions, Greater China Studies Guide, S6 Further Studies Guide/ Prospect Guide) <u>http://www.student.hk/site/?q=e_book</u> (Chinese version only)		Hong Kong Association of Careers Masters and Guidance Masters (Local/overseas study seminars information, JUPAS News) <u>http://www.hkacmgm.org/</u> (Chinese version only)
	inderstand : local further studies pearn about : websites related to fu	. ,	s Extended Activities
	niccion :		
Croup	up should report the following content i	n the next sessi	on :
Group n Each gro			
Each gro	uitment advertisement that matches the	personalities of	
Each gro (i) A recru	uitment advertisement that matches the bes the position in the recruitment fit the ca		of the group members?
Each gro (i) A recru - How do (ii) Searc		reer personality	
Each gro (i) A recru - How do (ii) Searc recruitme - The	pes the position in the recruitment fit the ca ch for the relevant entry path and related ent advertisement : e entry requirement ?	reer personality d course inform	ation of the job in the
Each gro (i) A recru - How do (ii) Searc recruitme - The - A s	pes the position in the recruitment fit the ca ch for the relevant entry path and related ent advertisement:	reer personality d course inform g from S.6 gradu	ation of the job in the